

## Exam Scope for GRES 光仁小學雙語班期末評量範圍

<b>Grade: 4</b> <b>四年級</b>	<b>Semester: 1</b> <b>2025-2026</b> <b>第一學期</b>	<b>Term: 2</b> <b>114學年度第一學期期末評量</b>
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Section Title 段落標題	Instructions 指示	Skills to be Practised 練習技巧	Marks 配分
<b>Part A: Writing</b> <b>A 大題: 閱讀</b>	Read the text and answer the questions in full sentences. 閱讀文章並以完整句子回答問題。	Students read the text and show that they understand the key ideas by answering the given questions. 學生閱讀文章，並透過回答所提供的問題來展現對關鍵概念的理解。	8
<b>Part B: Writing</b> <b>B 大題: 寫作</b>	Use the picture prompt to write 5 notes in point form. The topic to write about is provided. Prompt questions are also provided to help guide students. 請看下方的圖片，並以條列式寫出 5 個重點。寫作主題已提供，並附有提示問題，幫助學生進行書寫。	Students look at a picture about a familiar topic and use text features to identify the key details. The questions provided help students focus their thinking and connect ideas from the picture to their prior knowledge. They need to summarize their thinking into point form notes. 學生觀察與熟悉主題相關的圖片，並利用文本特徵找出關鍵細節。提供的問題幫助學生集中思考，將圖片資訊與既有知識連結。他們需要將思考整理成要點筆記。	5
<b>Part C: Adjective</b> <b>C 大題: 形容詞</b>	Fill in the missing adjectives in the chart. Then, read the sentence and fill in the blank with the appropriate type of adjective to complete the sentence. 在方框中填入缺少的形容詞，接著閱讀句子，並在空格中填入正確的形容詞。	Students can identify different types of adjectives and select the appropriate form of the word to use in a sentence. 學生能辨識不同類型的形容詞，並選擇適當的形式在句子中使用。	12
<b>Part D:</b> <b>Reading &amp; Writing</b> <b>D 大題: 閱讀&amp;寫作</b>	Read the information on the graphic organizer given. Write a summary about the food. 閱讀所提供的圖表整理內容，並根據資訊寫一段關於食物的摘要。	Students organize ideas and information taken from a provided anchor chart to help them write a paragraph summary. They need to use proper paragraph structure and include supporting details from the text as well as relevant vocabulary, adjectives and conjunctions. 學生將從提供的參考圖表（anchor chart）整理出的想法與資訊組織起來，以幫助撰寫段落摘要。他們需要使用正確的段落結構，並包含文章中的支持細節，以及相關的字彙、形容詞和連接詞。	20
			<b>Total Marks: 45</b> <b>總分 45 分</b>